

# Infant Program Curriculum

## **Our Curriculum:** *The Creative Curriculum*

A curriculum is like a roadmap; it helps you get where you want to go. A comprehensive, developmentally appropriate curriculum, like "The Creative Curriculum for Infants, Toddlers, & Twos", includes goals and objectives for children's learning in all areas of development: social/emotional, physical, cognitive, and language. Just as a roadmap gives you choices about what routes to take, "The Creative Curriculum" offers choices and encourages flexibility. It helps us to have flexibility to respond to the changing interests and abilities of infants.

## **Our Assessment Practices:** *The Creative Curriculum for Infants, Toddlers, & Twos Developmental Continuum*

is a powerful tool for observing children, documenting their growth skills, and individualizing our approach. Using ongoing assessment to decide how to respond to each child and to plan appropriate experiences enables us to care for and teach children well.

## **The Creative Curriculum Goals and Objectives for Infants::**

- **To Learn About Self and Others:**

Through this goal, caregivers work to develop a trusting and secure bond with each child. As they grow, teachers help each infant to manage feelings when tired, hungry, or needing attention. Infants also begin to understand how to play with others, by encouraging parallel play and using "soft touches" with other friends.

- **To Learn About Moving:**

Through this goal, caregivers work with infants to help them begin to acquire small and large motor skills, such as holding their head up, crawling, standing, balancing, walking, and picking up objects

- **To Learn About the World:**

Through this goal, caregivers work with infants to sustain attention on objects in their world by using toys that they can manipulate themselves (rattles, shakers, pop-up toys, etc.) by touching and exploring with their senses. They will begin to understand that they are able to cause different things to happen (if I press this button...). They will begin to develop simple problem solving strategies (ex. rotating objects to fit into a hole, pulling something instead of pushing).

- **To Learn About Communicating:**

Through this goal, infants will begin to recognize their names when called and respond to caregivers words through facial expressions and noises. As they develop, infants will be able to communicate through sign language or simple words, such as more or bye-bye. They begin to develop an interest in exploring books, particularly pictures